**ECO-Schools**

Keeping parents involved through newsletter, website notice boards,seesaw notifications and parent worker

Encourage children to know Eco code song and include this in newsletter.

Attention to all types of bins/recycling at home.

Filling and making bird feeders-cheerios,pinecones with fat/peanut butter

Being aware of seed and bulb growth

Continue to compile photographs that link to each specific area of Eco-schools.

Making photographic books and creating pic collages of Eco themes

**Media initiative**

Introduce new media message, Kim – media message 4-we can stop the bullies.

**Activities**

Puppet plays, sequencing cards, lotto games, Using C.D to learn songs

Watch DVD related stories and teacher reading and discussing key themes from books..

Consolidating theme with additional topical books that connect to Chinese New Year theme-access stories and songs from Youtube

Set up Chinese themed area at home.

Investigate Chinese’s Dragon Dance

**Parents as partners**

Virtual Coffee mornings

Eco Schools programme

Continue Big Bedtime Read –story bags-accessing during lockdown to continue.

Parent support worker to continue to be available for informal chats and sourcing information and courses to support children and families during the closure.

**ICT**

Experiment with new interactive whiteboard

Complete Imex training

Software-Izzy’s Island

Sherston

Mr. tumble

Stories and activities about babies ,people who help us and Grandparents.

Facilitate zoom and facebook live sessions

See yearly ICT overview for specific activities.



Feb 2021

Babies

People who help us

**Speech and language**

Introduce new visual topic words/pictures through challenges

Links with speech therapist service in Stewartstown. – Staff to implement strategies for individual children if shared by parents .

Opportunities for children to borrow storysacks during closure

Additional speech support via seesaw sourced by Mrs Griffin

Religion

Learning about St. Brigid.

Religious Education programme for Nursery school pg. 24. (Send this to parents)

Prayer service-lighting a candle Blessing ourselves, prayers before and after dinner.

**Pre-School Capacity**

Revisit visuals for Rules, rewards and consequences,share these with parents during closure

Staff to avail of any virtual training.

West Belfast partnership £300 funds to work with parent’s workshops with science stars-virtually?

Individual behaviour visuals to continue. And sharing of information and support with parents who request

IEPS

Self-Eval 20-21

Continuation of Enabling environments as best we can

Implications of Covid is at the centre. Our main aim is to ensure we are implementing all associated risk assessments and following guidelines for remaining open to support keyworker and vulnerable children.

Staff are continuing to work on their professional development to continue with this programme when we return to normal.

**Interactive /interest table**

**Displays**

Pink / Valentine display table.

Visits from fire, post Office ambulance service.

Visit from hairdresser and other professions.

Parent to bath baby in quiet room.

Jump. Jiggle and Jive sessions to continue,

Continue with Bedtime Read Initiative and Education Works –Maths theme.

Use of hedgehog cottage in nuture room.