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| **Learning interactions Adult Led Play-February 2021** | | |
| **Personal, Social & Emotional**  **Well Being/Routines**  Children will help others during snack time and will help tidy their nursery/home environment.  Children will become increasingly sensitive to the needs and feelings of others.  **Relationships**  Children will sustain play by responding to what others are saying or doing,their siblings and family members.  Children will take turns and share resources independentently.  **Self-Confidence**  Children will display confidence to engage another person to help achieve a goal.  Children will epress their own preferences and interests.  **Managing feelings**  Children will show an awareness of personal worth,displaying increasing self confidence,self control and self discipline.  Children will share,take turns,follow and lead during play at home.  **Play experiences**  Children will take the initiative and make decisions about what they are going to do and how they are going to do it.  Children will experience the exhilaration of exuberant play./Jump,Jiggle and Jive/Sonal sportz | **Language Development**  **Attention and Listening**  Children will be aware and understand others’ body language, guestures and facial expressions.  Children will listen to stories with increasing attention and recall.  **Conversational Skills/Talking**  Children will use language to link with a play sequence eg: acting out, role of fireman  Children will understand how to begin ,continue and end a conversation.  **Early reading**  Children will show an interest in reading books and listen to family members and pre- recordings of staff  Children will have opportunities to discuss the story,characters,actions,pictures and details such as printed words or symbols.  **Early writing skills**  Children will express their mood, feeling and thinking using a variety of creative resouces.  Children will experiment with the writing process usings a wide variety of media,eg, paper,pencils,crayons,whiteboards,chalk or paint.  **Rhythm and Rhyme**  Children will join in with repeated phrases and anticipate key events and phrases in rhymes and stories. | **Physical Development and Movement**  **Health and Self -Care**  Children will recognise danger/risk of more challenging activities.  **Gross Motor skills**  Children will have opportunities to build and balance blocks, boxes and other materials.  **Fine Motor skills**  Children will stir and beat using home utensils  **Upper arm strength**  Children will work on a large scale experimenting with heavy and awkward resources  **Cross lateral**  Children will shuffle  **Vestibular**  Children will squat and balance  **Proprioceptive (spatial awareness) and deep sensory experiences**  Children will carry and lift heavier items outdoors,eg:workmen buckets and filled cartons. |
| **Early Mathematics**  **Number**  Children will be aware of number in their natural environment,houses, age.  Children will be aware of rhymes with a focus on counting 1-10  **Shape**  Children will build with large blocks on the floor and natural materials outdoors.  **Space**  Children will start to understand and use prepositional words,in, on, under, beside, when tidying up or moving.  Children will crawl through tunnels(home made) both inside and out.  **Size and Quantity**  Children will compare sizes of equipment such as large, small, medium wheeled toys and balls.  Children will compare sizes of resources/equipment and use/understand appropriate language  **Pattern**  Children will thread resources to make sequences and own patterns  **Sequence and Time**  Children will sequence events supported with photos or pictures.  Children will listen to a simple story and retell it.  Children will recall what they have done that day,first or next.  **Relationships**  Children will play with objects that are the same shape but different sizes.  Children will be able to find and access toys and resources from a variety of areas. | **The Arts**  **Mark Making**  Children will make marks in clay/dough/salt dough/moon sand  Children will create pictures using materials (temporary art)  **Discovering the porpertries of paint through**  Children will use a range of tools to apply paint  Children will use paint pallettes and water.  **Malleable Materials**  Children will use hands, sticks to model, shape and cut clay/dough  Children will thump and flatten clay/dough/plasticine  **Picture and Pattern Making**  Children will add paper to their paintings and drawings.  **Spatial awareness through use of 3d**  Children will work with found materials to develop manipulative skills eg: sticks, stones, leaves,vegetables,herbs.  Children will use scissors,hole punchers,sellotape dispensers  **Drama**  Children will engage in role play and create little scenes from favourite stories and rhymes.  **Music**  Children will take part in action songs  Children will move freely to the music with props eg: scarfs and ribbons | **The World Around Us- All About Me**  **Awareness of Themselves**  Children will be able to talk about what they are doing and what they have learnt.  Children will handle natural materials with curiosity  **Awareness of Others.**  Children will understand the routines and jobs of familiar people in nursery.  Children will understand about the places/people that help them in their community.  **Early Exploration**  Children will begin to recognise the stages of growth from a baby to an adult.  Children will begin to have an awareness of environmental issues such as litter.(Eco)  **Living Things.**  Children understand that plants are living.  Children will show an awareness of the growing process**.**  **Seasonal and Weather.**  Children will be able to differentiate clothing to particular types of weather.  **Where we Live.**  Children will discuss/recognise places in their surrounding area. |