**Parents as partners**

* Coffee morning
* Role of part time (1 day a week) parent worker to continue-
* Stay and play sessions not facilitated-zoom.
* Education works –maths links
* Virtual Library trip to Dairy farm –parents

welcome –tips on reading-rhythm & rhyme

* Organise topic Big Bed Time Read bags and relevant\Grandparents Day –Catholic School week

**Media initiative**

**Respecting differences**

* Media message (2)- exploring differences associated with race/ethnicity.
* Introduce Kim; relate this new story to Chinese New Year 12th Feb-The year of the Ox

**ICT**

**Staff Action**

Staff to take photos with I pads (daily)

* Slide shows for parents/continued use if see saw app to share info.
* Continue to source App’s for I pads.
* continue to try to purchase /source interactive whiteboard.

Software- City game, dress for winter, leaps and bounds – hand eye co-ordination. Iizzys island-colour cards games, matching and sorting. –come outside –Winter , Transport



Jan 2021

Grandparents

Transport

Winter

**ECO-Schools**

* Cheerio bird chains
* Pollution –no cars Bicycle day.
* Recycling plastic bottles
* Using junk materials to make creative art.
* Upload Eco activities onto website/sus-saw
* New Topic Transport linked with The Big Pedal.

**Speech and language**

* Continue to work with Health Centre to ensure information on individual children is updated and current..
* Mrs Griffin to continue offer speech /well being activities with those who require it.
* Games puzzles pictures Sally- syllable -Activities
* Encourage parents to share speech/lang homework with teachers.

Religion

* Prayers about winter pg21 in Religious Education programme for nursery schools.
* Prayer service –lighting candle, blessing prayers before and after dinner.
* Grandparent’s day –linked with church and Catholic school week.

Self-Eval 20/21 Focus

* Continue to develop our enabling environments as best as we can.
* further work on monthly planners and forthnightly planners
* Cycle of observation and assessment linked with planners and individual child led learning

**Pre-School Capacity**

* Rules, rewards and Consequences on going.
* Pupil of the week certificates.
* Class visual timetable
* Reward Jar with pom poms/cubes
* Following through with consequences for children with challenging behaviour
* Support from service in E.A-updated EA website for support
* Individual behaviour visuals.
* referrals for behaviour support.

**Interactive /interest table**

**Displays**

White and Silver table in hall.

* Shoe shop in class/artic area using hedgehog cottage./ chinese new year café.
* continue to display children’s work – pic collage
* Jump, jiggle and Jive –2 sessions.
* winter walk/ survey/transport
* Dairy Farm Library virtual visit linked with Big Bedtime Read programme.