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|  **Monthly Plan –Curriculum Jan 2021 Learning interactions Adult Led Play** |
| **Personal, Social & Emotional****Well Being/Routines*** Children will be aware and discuss how their actions affect others, and the importance of rules
* Children will be aware of and follow the sequence of the day with/without the support of visual scheduals.

**Relationships*** Children will begin to resolve conflict with/without adult support.

**Self-Confidence*** Children will enjoy responsibility of carrying out real tasks.
* Children will be increasingly confident to express their emotions.

**Managing feelings/behaviour*** Children will respond positivly to appropriate boundaries

**Play Experiences*** Children will co-operate , take turns and share more fully
* Children will work with dough to explore its’ therapeutic value
 | **Language Development****Attention and Listening*** Children will listen attentively and then repsond appropriatly to adults and others-children

**Conversational Skills/Talking*** Children will understand and use action words whilst engaging in movement and play
* Children will build up their vocabulary that reflects their experiences.

**Early reading*** Children will focus on a story during large group
* Children will retell and sequence stories.

**Early writing skills*** Children will be aware of print in all forms of pictures and props.
* Children express themselves by scribbling

**Rhythm and Rhyme** * Children will display a playful interest in repetitive sounds, words, songs, rhythm and rhyme.
 | **Physical Development and Movement****Health and Self -Care*** Children will gain knowledge that to be physically healthy they need to eat, sleep and excerise well
* Children will wash hands after toileting independently

**Gross Motor skills** * Children will experiment with large equipment with more confidence
* Chilren will understand simple rules and boundaries when moving around

**Fine Motor skills** * Children will pinch, mash and press

**Upper Arm Strength*** Children will raise arms above head

**Cross lateral*** Children will slither

**Vestibular*** Children will twist and spin

**Proproceptive (spatial awareness) & deep sensory experience**Children will pull  |
| **Early Mathematics****Number*** Children will play simple games which include counting.
* Children will set table during role play.

**Shape*** Children will talk about shapes in the natural enviroment such as leaves and bulbs

**Space*** Children will understand and use positional words such as in front and behind.
* Children will independently find space for a particular activity such as dancing/floor puzzles.

**Size and Quanity*** Children wil notice and discuss long and short pieces of resources.
* Will experiment/compare small,middle and large containers at sand and water areas.

**Pattern*** Children will print with natural materials eg: snow/sand/sensory resources
* Children will make patterns with natural materials feathers, buttons.

**Sequence and Time*** Children will recall events such as a visit or birthday experiences .
* Children will be able to follow routines
* Children will know you need to put coat on before going outside.

**Relationships*** Children will be able to return items to correct areas
* Children will know brush goes with dustpan, rubbish goes in bin..
 | **The Arts****Mark Making*** Children will make marks with colouring pencils, charcoal pencils, crayons and pastels

**Discovering the properties of paintthrough*** Children will explore different consistencies of paint through adding PVA glue
* Children will extend their picture and pattern making by using tecniques such as tearing and crumping paper/tissue

**Malleable Materials*** Children will have free experimentation with clay.

**Spatial awareness through use of 3d*** Children will work with a variety of junk boxes and add these to support their imaginary play
* Children will investigate ways of using various materials to make stable structures

**Drama*** Children well self-initiate and direct their role play(shoe-shop, artic area)

**Music** * Children will listen and join in with singing rhymes and simple songs
* Children will sing by themselves and perform if they wish
 | **The World Around Us- All About Me****Awareness of Themselves** * Children will understand the need for healthy food and exercise to develop healthy bodies

**Awareness of others*** Children will begin to identify familiar friends/sights in the environment

**Early Exploration*** Children will recognise different forms of transport used to get to school.
* Children will be able to make a simple model
* Children will develop their understanding of early concepts -wet, not wet, dry and recognise the different properties

**Living Things*** Children will develop a sense of responsibility and respect for the living environment
* Children will understand and discuss the importance of handling bulbs and plants with care.

**Seasonal and Weather*** Children will begin to observe weather and seasons of winter

**Where We Live*** Children will talk about where and who they live with
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