|  |  |  |
| --- | --- | --- |
| **Monthly Plan –Curriculum Jan 2021 Learning interactions Adult Led Play** | | |
| **Personal, Social & Emotional**  **Well Being/Routines**   * Children will be aware and discuss how their actions affect others, and the importance of rules * Children will be aware of and follow the sequence of the day with/without the support of visual scheduals.   **Relationships**   * Children will begin to resolve conflict with/without adult support.   **Self-Confidence**   * Children will enjoy responsibility of carrying out real tasks. * Children will be increasingly confident to express their emotions.   **Managing feelings/behaviour**   * Children will respond positivly to appropriate boundaries   **Play Experiences**   * Children will co-operate , take turns and share more fully * Children will work with dough to explore its’ therapeutic value | **Language Development**  **Attention and Listening**   * Children will listen attentively and then repsond appropriatly to adults and others-children   **Conversational Skills/Talking**   * Children will understand and use action words whilst engaging in movement and play * Children will build up their vocabulary that reflects their experiences.   **Early reading**   * Children will focus on a story during large group * Children will retell and sequence stories.   **Early writing skills**   * Children will be aware of print in all forms of pictures and props. * Children express themselves by scribbling   **Rhythm and Rhyme**   * Children will display a playful interest in repetitive sounds, words, songs, rhythm and rhyme. | **Physical Development and Movement**  **Health and Self -Care**   * Children will gain knowledge that to be physically healthy they need to eat, sleep and excerise well * Children will wash hands after toileting independently   **Gross Motor skills**   * Children will experiment with large equipment with more confidence * Chilren will understand simple rules and boundaries when moving around   **Fine Motor skills**   * Children will pinch, mash and press   **Upper Arm Strength**   * Children will raise arms above head   **Cross lateral**   * Children will slither   **Vestibular**   * Children will twist and spin   **Proproceptive (spatial awareness) & deep sensory experience**  Children will pull |
| **Early Mathematics**  **Number**   * Children will play simple games which include counting. * Children will set table during role play.   **Shape**   * Children will talk about shapes in the natural enviroment such as leaves and bulbs   **Space**   * Children will understand and use positional words such as in front and behind. * Children will independently find space for a particular activity such as dancing/floor puzzles.   **Size and Quanity**   * Children wil notice and discuss long and short pieces of resources. * Will experiment/compare small,middle and large containers at sand and water areas.   **Pattern**   * Children will print with natural materials eg: snow/sand/sensory resources * Children will make patterns with natural materials feathers, buttons.   **Sequence and Time**   * Children will recall events such as a visit or birthday experiences . * Children will be able to follow routines * Children will know you need to put coat on before going outside.   **Relationships**   * Children will be able to return items to correct areas * Children will know brush goes with dustpan, rubbish goes in bin.. | **The Arts**  **Mark Making**   * Children will make marks with colouring pencils, charcoal pencils, crayons and pastels   **Discovering the properties of paintthrough**   * Children will explore different consistencies of paint through adding PVA glue * Children will extend their picture and pattern making by using tecniques such as tearing and crumping paper/tissue   **Malleable Materials**   * Children will have free experimentation with clay.   **Spatial awareness through use of 3d**   * Children will work with a variety of junk boxes and add these to support their imaginary play * Children will investigate ways of using various materials to make stable structures   **Drama**   * Children well self-initiate and direct their role play(shoe-shop, artic area)   **Music**   * Children will listen and join in with singing rhymes and simple songs * Children will sing by themselves and perform if they wish | **The World Around Us- All About Me**  **Awareness of Themselves**   * Children will understand the need for healthy food and exercise to develop healthy bodies   **Awareness of others**   * Children will begin to identify familiar friends/sights in the environment   **Early Exploration**   * Children will recognise different forms of transport used to get to school. * Children will be able to make a simple model * Children will develop their understanding of early concepts -wet, not wet, dry and recognise the different properties   **Living Things**   * Children will develop a sense of responsibility and respect for the living environment * Children will understand and discuss the importance of handling bulbs and plants with care.   **Seasonal and Weather**   * Children will begin to observe weather and seasons of winter   **Where We Live**   * Children will talk about where and who they live with |