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| **Monthly Plan –Curriculum December 2020 Learning interactions Adult Led Play** | | |
| **Personal, Social & Emotional**  **Well Being/routines**   * Will have an interest in others ‘play and start to join in * Will show greater self-esteem in their choices and play   **Relationships**   * Will play collaboratively in a group, sharing and extending ideas. * Will form special friendships with other children   **Manging feelings**   * Will identify and respond to the feelings of others * Will understand that their actions have consequences * Will express their own feelings.   **Self-Confidence**   * Will be more confident in new social situations and be able to cope with transitions,visitors and trips out.   **Environment /Experiences**   * Will feel secure in environments both inside and out * Will feel supported, cared for by developing relationships with all staff, | **Language Development**  **Attention and Listening**   * Will listen with interest to sounds adults make when reading a short story/singing songs. * Will make and hold eye contact when requests are being made. * Will have opportunties to recall an activity/event using new and relevant vobcabulary   **Conversational skills**   * Will actively and appropriately participate in stories and rhymes * Will talk about people/things that are not present   **Early reading**   * Will look at books individually, with other children or with an adult. * Understand that symbols/prints in the wider environment convey meaning.   **Early writing skills**   * Will be aware that when staff write on their art work it is their ideas. * Will have opportunities to experiment on whiteboard to make patterns and marks.   **Rhythm and Rhyme**   * Children will feel and clap along to the beat with christmas songs. | **Physical Development and Movement**  **Health & Self Care**   * Will be more confident drinking from a cup without spilling * Will be aware that their own nose needs cleaned independently   **Gross Motor skills**   * Will move more confidently on more varied surfaces * Will engage in throwing and catching activities/experiences   **Fine Motor skills**   * Will be more accurate when pouring, filling and emptying.   **Developmental movement:**  **Upper arm strength**   * Will lift and carry specific items requested by staff   **Cross lateral**   * Will skip (in J.J.J)   **Vestibular**   * Will move faster and safely   **Proproceptive (spatial awareness) & deep sensory experience**   * Children will throw,using overarm skill   **Well being and safety**   * Will follow and be aware of rules and personal safety |
| **Early Mathematics**  **Number**   * Will understand enough/not enough * Will count as we put out equipment   **Shape**   * Will observe and talk about shapes in the natural environment-leaves, stories,woodland andimals and shapes. * Will recognise shapes connected to christmas theme eg:baubles.   **Space**   * Will push a pram or ride through a confined space.   **Size and Quanity**   * Will find and sort clothes that fit dolls, teddies. And thenmselves. * Will compare sizes of paper at art table. * Will compare long, short resources.   **Pattern**   * Will look at footprints/handprints in the snow /se(weather permitting ) * Will use musicail instruments to become aware of pattern of sound   **Sequence and Time**   * Will sequence events of the day with/without a visual timetable * Recall what they have done that day. * Will become familiar with the terms, yesterday and today.   **Relationships**   * Will be encouraged to solve problems * Will ask questions and experiment. | **The Arts**  **Mark Making**   * Will create lines which make up shapes and images,using materials like cord, rope, magnets,hoops, sticks, feathers etc. * Will make“temporary pictures” (both inside and outside) eg,glass beads, buttons. * Will attempt to make marks on letters to santa.   **Discovering the properties of paint**   * Will explore colour through examining the results of accidental colour mixing and talking about outcome. * Will create pictures and patterns using shaving foam and paint.   **Spatial Awareness through use of 3d and other materials.**   * Will examine how things are put together and taking them apart.   **Malleable Materials**   * Will enhance their work with glitter, colour and scent   **Drama**   * Will join in role play in post office alongside adult. * Will use a wide range of christmas dressing up to enhance their play and retell the ‘Nativity Story”   **Music**   * Will learn and participate in class concert and perform christmas songs. * Will use a variety of percussion instruments and became aware of the different sounds, pitch they make, loud,quiet,high and low –(see music activities file) | **The World Around Us- All About Me**  **Awareness of Themselves & Others**   * Will show some responsibility for caring for their environment through participating,understanding and awareness of ECO programme. * Will take on a role in their play   **Early Exploration**   * Will know the areas of play in the classroom and begin to name the resources available * Will explore and make sense of the world through repetition of their experiences   **Living Things**   * Will name some animals that are pets or in the nativity story * Will discuss animals that might visit our playground   **Seasonal and weather**   * Will show an awareness of christmas time and talk about some festive event/experience. |