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Description automatically generated **Outdoor planner December 2020**

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| **AREA** | **TEACHING AND LEARNING POTENTIAL (SKILLS)** | **RESOURCES** | **PROGRESSION** |
| **SAND HOUSE** | The children will:   * Use small spades/jugs/containers to pour sand, watch movement of sand, use large buckets and spade. * Learn how to use tools/equipment with safety and control. * Develop knowledge about properties of sand.(staff model) * Resources will now be hung when appropriate for easy access for children and children will be encouraged to hang up resources when finished | Piping/guttering.  Small /long handled spades.  Crates – ADDITION FOR SITTING.  If resources are too high –this means they are not allowed access ! – do not allow children to lift hooks off.  Large wooden weighing scales  Buckets and variety of accessories  Building rubber blocks  Old Christmas tre/baubles | Development of friendships across the two classes.  Not in use-waiting for guidance |
| **SMALL EQUIPMENT** | The children will:   * Share small equipment. * Learn names of items. * Play co-operatively taking turns for throwing/catching balls/balancing beanbags on head/naming colours. * Using coloured shapes on ground * keep equipment in designated area. no small equipment allowed near or on slide area. | Bean bags  Hula Hoops  Rakes and Spades  Stepping Stones  Balancing Beams  Hockey sticks | Begin noticing bulbs shooting up! Who remembers what we planted? |
| **LARGE MOVEMENT**  **(balance, spatial awareness/ wheeled vehicles, climbing** | The children will:   * Follow simple movement, enjoy balancing along simple beam constructions(own loose part creations) * Develop co-ordination as confidence grows * Begin simple rules of turn taking – one at a time. * Develop visual awareness as travelling through tunnels. * Follow Safety rules and boundaries * Visual awareness of who is in their space. * Use painted snake/shapes track for play * Come down on slide safely * Only one at a time to climb up the front/side and down the middle. | Graded height/colour stepping stones sequences  All vehicles-bicycles, Cars (cosy), scooters balance cars.  Wooden play trail  See-saws  Obstacle course using cones, small wheelies  natural materials/logs/tyres  Prams  Planks  Tyres  Large spools | Encourage quieter children to try scooters – 2 wheeled.  Jump Jiggle and Jive |
| **CREATIVE** | The children will:   * Access the large blackboards for personal work/or work with friends using a variety of chalk (chubbies) * Experiment making musical sounds on percussion instruments/hung on arch way and sandpit to release and express emotions * hanging up completed art work in between trees. * Decorate large tree-Forest schools. | Chalks (different colours and sizes)  Outdoor Boards  Large perspex board  Bedtime area  Building Area  Campfire role play using twigs | Create more spaces to allow creative opportunities. |

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| **GROWING AREA**  **Poach** | The children will:   * Play freely with the compost (in digging areas tray) * Experiment in cleared secret garden . | Gardening equipment, scoops, mini spades and selection of trays.  Raised beds | Children will be able to turn water butt on and off |
| **LARGE SCALE CONSTRUCTION** | The children will:   * Take turns / share * Play freely on safety surface with range of soft Lego blocks building simple structures   **Numeracy**: Colour / Shape / Height / Comparison  **Golden Rule**: Put all blocks back into container after play. | As staff choose children/suggest | Children will help choose large construction activities  N.B Hall Play Used inside as weather too cold for this activity.  Play street is set up continuously to include an element of large construction. |
| **Mud Kitchen** | The children will :   * pretend to make Christmas dinner. setting outdoor table . choosing role play people –mum, dad, children. * fill and pour using a variety of metal resources/plastic/wooden resources | Add appropriate food to allow this imaginary play to be extended.  Metal pans, jugs, kettles, bowls, spoons, ladels, tubs etc | Encorporating plastic houses into extending play. |

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| **EVALUATION**  **Questions to reflect upon at end of month.** | **ACTION FOR SPECIFIC CHILDREN** | **CHILDREN’S RESPONSE TO PLANNED ACTIVITIES.** |
| Are all children involves and happy in some type of outdoor play? | Staff will:  Introduce the children to the new activities provided for the month of Dec, i.e.,   * Soft Lego * Beanbags * Balancing beams * Stepping stones * Guttering * Chalks * Obstacle course * Seesaws   Continue to consolidate rules  Keep equipment in designated area.  Rota use of forest area between both classes initially. |  |
| Are the outdoor play activities provided suitable for this year’s group? |
| Are the children coping/ learning with basis safety rules and routines?  See risk assessment sheets. |
| Monthly Evaluation and future planning for next month. |