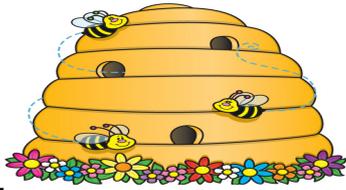


June songs, rhymes and activities.
Summer



Here is the Beehive.
Here is the beehive,
Where are the bees?
Hiding inside where nobody sees
Here they come now out of the hive
One,two,three,four,five.

5 Little seashells

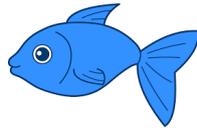
5 little sea shells lying on the shore
swish went the waves
And then there were 4.continue...



Scoop up sand. "Ten Little Indians"

Scoop up sand and put it in your bucket.
Scoop up sand and put it in your bucket.
Scoop up sand and put it in your bucket.
How much do you have?

I'm a Fish "I'm a little Teapot"



I'm a little fishy, I can swim.
Here is my tail, here is my fin.
When I want to have fun with my friends,
I wiggle my tail and dive right in.



To The Beach (London Bridge)

We are going to the beach, to the Beach, to the
beach,

We are going to the beach, in our bathing suits.

We will find there, rocks and shells,
Rocks and shells, Rocks and Shells.

We will find there rocks and shells, to gather by the
water.

We will build a sand castle, sand castle, sand castle,
We will build a sand castle, with bridges and a tower.

We will have a picnic too, picnic too, picnic too,
We will have a picnic too,
With Sandwiches and oranges.

Home we head with Sunburned Cheeks,
Sunburned Cheeks, Sunburned Cheeks,
Home we head with sunburned Cheeks,

and treasures from our visit.



Let's go to the Beach "A Hunting We Will Go"

Let's go to the beach to swim and play and run.
Building castles in the sand
Is ever so much fun.

We'll fix a picnic lunch
And eat it when we like.
And when we all are nice and full
We'll take a nature hike.

Be sure to wear your suit
And bring along your float.
We'll ride so far out in the surf
Pretending it's a boat.
We'll find some pretty shells
And throw the gulls some bread.
Put on a lot of suntan oil
So that we don't turn red.

We'll never want to leave.
Such fun this all has been.
But we'll come back another day
And do it all again!

Sea Gull song "Frere Jacques"



I see sea gulls I see sea gulls,
At the beach, At the beach,
Soaring, diving, fishing,
Soaring, diving, fishing,
At the beach, At the beach.

Other verses: I hear the ocean, I hear the ocean,
At the beach, at the beach,
Crashing, splashing, foaming
Crashing, splashing,
foaming,
At the beach, at the beach

You are My Sunshine :

You are my sunshine. My only sunshine,
You make me happy when skies are grey
You'll never know dear, how much I love you
So, please don't take my sunshine away!



A Sailor went to Sea.



A sailor went to sea, sea, sea
To see what he could see, see, see
But all that he could see, see, see,
Was the bottom of the deep blue sea, sea, sea!

On The Beach (There was a princess long ago.)



There's lots to see, smell, hear, touch, taste,
Hear, touch, taste,
Hear, touch, taste.

There's lots to see, smell, hear, touch, taste,
On the beach.

We see the water and the rocks...(make wavelike
movements with both hands together)

We smell the salty sea-side air(point to nose at word
smell)

We hear the waves come crashing down....(Point to
ears with both hands, then slap hands on thighs to
represent crashing waves)

We feel the sand with hands and feet.(Rub hands together on feet. Hold out hands then touch toes for the words "hands and feet")

We taste the yummy ice-cream cones(pretend to hold and lick ice-cream)

POEMS

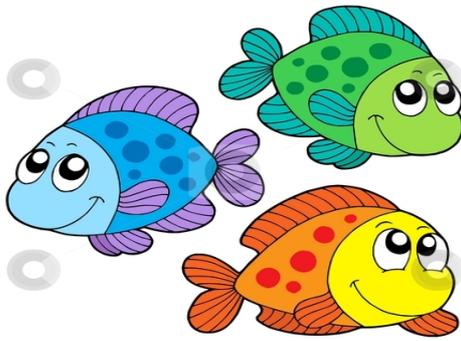
Little Fishes.

4 little fishes swimming out to sea,
One met a shark
And then there were three.

3 little fishes wondering what to do,
One hid in a great big shell,
Then there were 2.

2 little fishes looking for some fun,
One chased after a wave,
And that left one.

1 little fish with all his friends gone,
Went back home to find his mum..
And that left none!



Going Fishing

Going fishing in the Deep Blue Sea,
Catching fishes for my tea,
Catch another for my brother,
One, Two, Three!



Put A Hat On Your Head

Put a hat on your head
Sun cream on your face
Play under a tree that's the safest place
When you're playing outside
And you're having lots of fun
stay under the shade
And keep out of the sun.

The Sun

The sun is shining bright today
Look, my shadow's come to play
I move my arm,
I shake my shoe,
Look my shadows' moving too!

Music activities



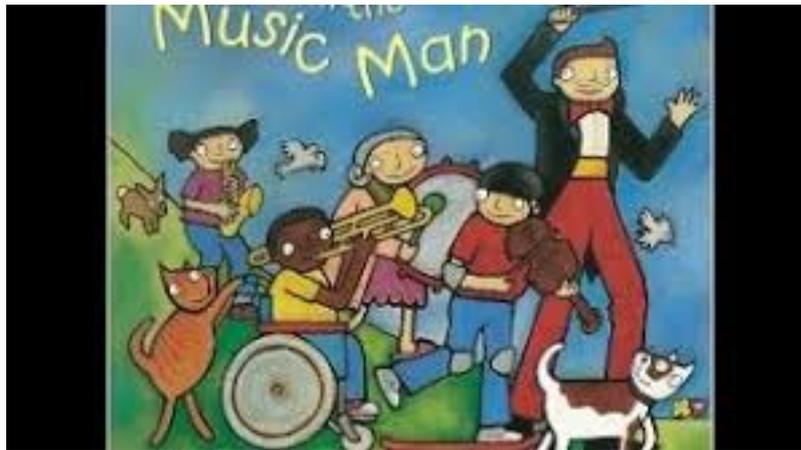
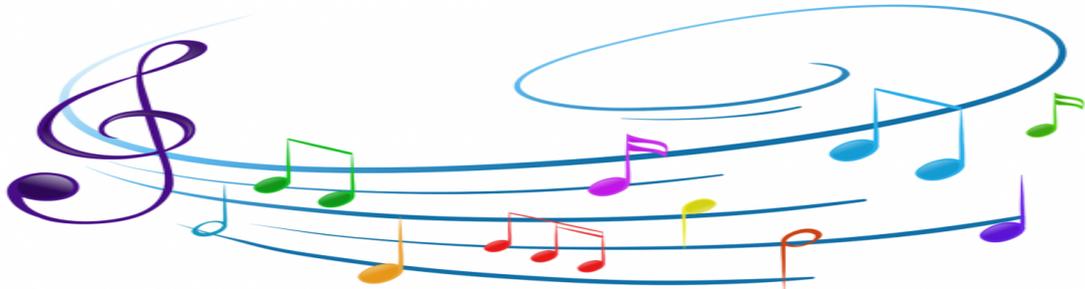
Ice cream Van

Michael Finnegan, p.g 8 (Sing A Sing Of Six-pence)

Somewhere in the distance,
I can hear a bell.
Such a long way off,
I cannot hear it well.
Now it's getting nearer,
Every note is clear.
Hurry-up and get your purse,
The ice cream van is here.

Adding bells to these songs, allow half the group to play whilst the other group sing and rotate.

Allow children to experiment with chime bars to
create an ice-cream tune!



The Music Man-(Okki Tokki,P.g 40)

Leader- I am the music man,
I come from far away,
And I can play,

All- What can you play?

Leader- I play piano.

All- Chorus Pi-a,pi-a,piano,
Piano,piano,
Pi-a,pi-a,piano,
Pi-a,piano.

Leader-I am a music man...

All- What can you play?

Leader- I play the big bass drum.

All- Boom di,boom di,boom,-di- boom.....

Add other instruments

Trumpet...toot-ti etc.

Yawn and Stretch

(Michael Finnegan.p.g 13)Tom, Tom,the pipers son

This song is developing TEMPO-time.

Sing song with actions.

Slowly.

Wake up ,you sleep head!

Stretch your arms and get out of bed.

Faster

Brush your teeth and wash your face,

Rush of to school at a tearing pace.

Fast.

Whizz through a busy day,

School work, home work, friends to play.

Slower

Wind down,to watch T.V

Slow

Bedtime, you're yawning sleepily.

Clap,click,rub,stamp

(Michael Finnegan,p.g 18 frere Jacques)

Clap two three four,
Clap two three four,
Click click click
Click click click
Rub your palms together,
Rub your palms together,
Stamp stamp flick,
Stamp stamp flick.

Teach this as an echo song.

Fade or Float.

(Michael Finnegan,P.g 19)

London Bridge

Take a beater, strike a note,
Strike a note, strike a note,
In the air the sound might float-
Or fade quickly.

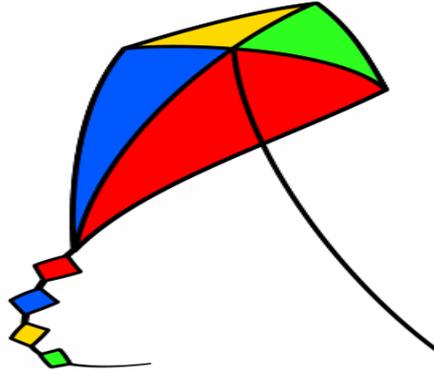
You will need a selection of percussion instruments,
make sure some will sustain their sound well, eg,
triangle, cymbal, chime bar.

Sit in a circle and place one instrument in the middle.
Allow the children turns to guess and then play the
instrument in the middle after singing the song.

Some Notes Are Long

(Michael Finnegan,p.g 20 When the Saints Go
Marching in)

Some notes are long,
Some notes are long
Some notes are short and some are long
And that's why tunes having changing rhythms,
When notes are short,
And notes are long.



Kites Climb In The Sky (Michael Finnegan,p.g
27,Row,row,row Your Boat)

Kites climb in the sky,
Rise into the blue,
Breezes stopping, kites are dropping,
Flutt'ring down to you.

Discussion around, high,low.

Toffee's Chewy (High ,Low Dolly Pepper,p.g 10)

Hickety,Hickety,Bumble Bee.(Chant)

Hickety,tickety,bumble bee.
Can you sing your name to me?
One child sings: My name is xxxxx.

Ring Games



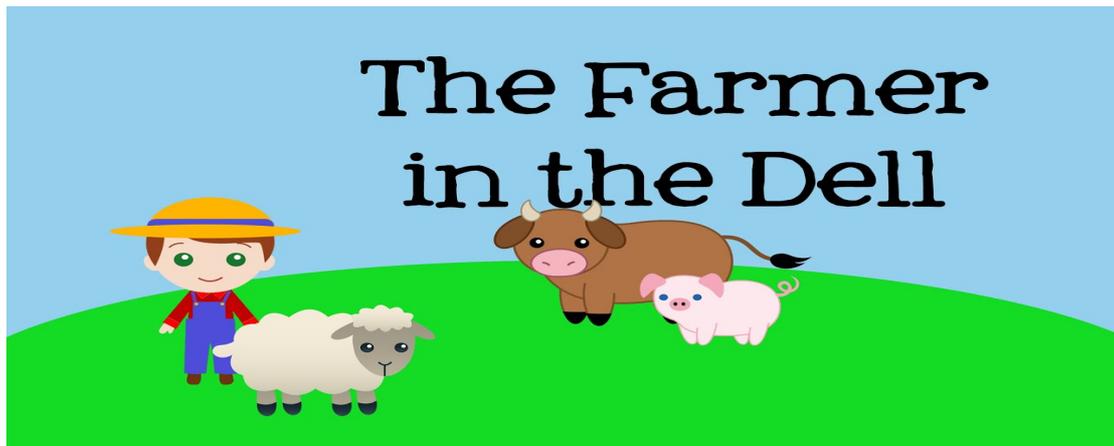
A Tisket,A Tasket
A Tisket, A Tasket
A-tisket, a-tasket,
A green and yellow basket.
I wrote a letter to my love,
And on the way I dropped it.

I dropped it, I dropped it,
And, on the way I dropped it.
A little boy picked it up,
And put it in his pocket.

How to play:

Kids dance in a circle while singing the rhyme. A child has to run outside the circle and drop a handkerchief. The child located next to the

handkerchief has to pick it up and pursue the child that dropped it. If the child is caught, they are it, for the next game.



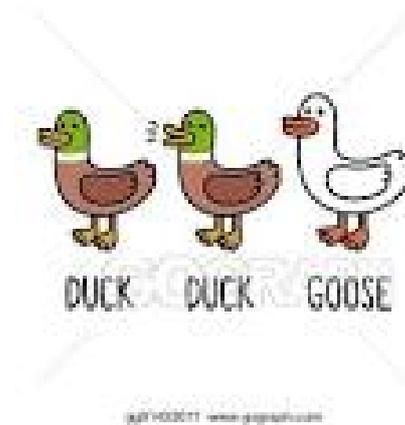
The farmers in The Dell.

The farmer in the dell
The farmer in the dell
Heigh ho the derry-o
The farmer in the dell

The farmer wants a wife....
The wife wants a child....
The child wants a nurse....
The nurse wants a dog....
The dog wants a cat....
The cat wants a mouse...
The mouse wants the cheese....

The cheese stands alone

The cheese stands alone
Heigh ho the derry-o
The cheese stands alone
Heigh ho the derry-o
The cheese stands alone



Duck,Duck,Goose.

A group of players sit in a circle, facing inward, while another player, who is "it", walks around tapping or pointing to each player in turn, calling each a "duck" until finally calling one a "goose". The "goose" then rises and tries to tag "it", while "it" tries to return to and sit where the "goose" had been sitting. If "it" succeeds, the "goose" becomes "it" and the process begins again. If the "goose" tags "it", the "goose" may return to his or her previous spot and the original "it" restarts the process.



There was a Princess

There was a Princess long-ago
Long-ago, long-ago
There was a Princess long-ago Long-a-go!
And she lived in a big high tower
A big high tower, a big high tower
And she lived in a big high tower Long-a-go!

One day a fairy waved her wand
Waved her wand, waved her wand
One day a fairy waved her wand Long-a-go!

The Princess slept for a hundred years.....
A great big forest grew around.....
A gallant Prince came riding by.....
He took his sword and cut it down.....
He woke the princess with a kiss.....

So everybody's happy now
Happy now, happy now So everybody's happy now
Ha-ppy now!



Hokey Pokey

You put your left foot in
You take your left foot out
You put your left foot in
And you shake it all about
You do the hokey pokey
And you turn yourself around
That's what it's all about

You put your right hand in.....

You put your left hand in.....

You put your whole self in

Mulberry Bush



Here we go round the Mulberry Bush
The mulberry bush
The mulberry bush
Here we go round the Mulberry Bush
So early in the morning

This is the way we wash our clothes
Wash our clothes, wash our clothes
This is the way we wash our clothes
So early Monday morning

This is the way we iron our clothes
....So early Tuesday morning

This is the way we mend our clothes....
So early Wednesday morning

This is the way we sweep the floor
....So early Thursday morning

This is the way we scrub the floor...
So early Friday morning

This is the way we bake our bread
....So early Saturday morning

This is the way we get dressed up,
....So early Sunday morning



Ring A Ring A Rosies

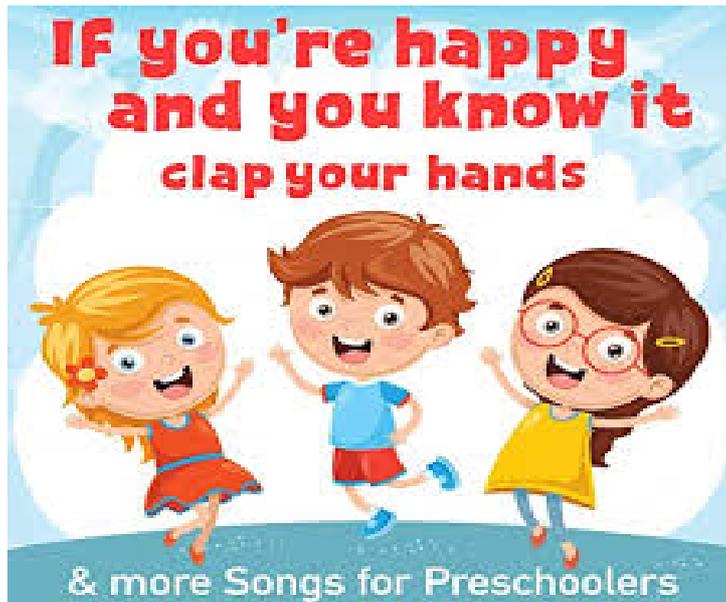
Ring a ring o' roses
A pocketful of posies
a-tishoo, a-tishoo
We all fall down.

The King has sent his daughter
To fetch a pail of water
a-tishoo, a-tishoo
We all fall down.

The bird upon the steeple
Sits high above the people
a-tishoo, a-tishoo
We all fall down.

The cows are in the meadow
Lying fast asleep
a-tishoo, a-tishoo
We all get up again.

The cows are in the meadow
Eating buttercups
a-tishoo, a-tishoo
We all get up again.



"If you're happy and you know it"

:

We are walking in a circle you and me
We are walking in a circle you and me
We are walking in a circle, walking in a circle
Walking in a circle you and me.

The children can then suggest other things to do, eg.
clapping, jumping, marching etc.



Queenio

A person is picked to be the "Queenie", that person turns their back to everyone else. The "Queenie" then throws the ball over their shoulder and one of the other players needs to catch it or pick it up. Everyone, except the "Queenie", puts their hands behind their backs so that the "Queenie" does not know who has the ball. The "Queenie" then turns around and everyone shouts:

Queenio, Queenio, who's got the ballio?

The "Queenie" has to guess who has the ball through a process of elimination. If the person with the ball is the last one to be picked, that person becomes the new "Queenie". The player must admit to having the ball or will automatically be "out". The player who is the "Queenie" must not look when throwing the ball or the "Queenie" herself will be "out".