



Personal, Social & Emotional

Well Being

- to establish basic routines of the nursery self register at the various parts of the day - Entrance /snack/art activities

Relationships

- settle in to nursery
- leave parents happily
- will meet new friends and form new friendships
- know some names
- children will respect their nursery environment
- children will follow rules.

Attitude to learning/self confidence

- willing to take on new challenges
- show a sense of fun

Independence

- Use a tissue and dispose of it

Managing feelings/behaviour

- Will be aware of their own feelings

Language Development

Attention and Listening

- children will listen to and follow simple instructions
- children will listen to staff and peers.
- children will listen to a variety of stories.

Conversational skills

- children will participate in conversation with adult and peers.

Early reading

- children will look at symbols and visuals to reinforce understanding
- children will handle books with care.

Early writing skills

- children will tell staff about the marks they make,
- children will experiment with writing tools

Rhythm and Rhyme

- children will sing/chant/say nursery rhymes.
- children will clap to the natural beat.

Physical Development and Movement

Self Help (Primary Care Giving)

- choose and pour own drink, collect snack and return equipment
- Promote independent dressing
- to use tap/soap dispenser/paper towel independently (toileting & personal routines)

Well Being and Safety

- introduce children to the equipment and safe use.
- promoting safety both indoor/outdoor environment.

Gross Motor skills

- pour their drinks
- put on their coat

Fine Motor skills

- Develop hand muscle strength
- Develop pincer grip
- Develop hand/eye coordination

Developmental Movement

- Children will walk,jump,slide and climb.

Early Mathematics

Number

- children will sing counting songs and nursery rhymes.
- to introduce children to number of children allowed in each area.
- children will know leader is first

Shape

- children will build with large/small blocks and notice a variety of shapes.

Space

- children will crawl through tunnels
- children will begin to know their environment-entry area

Size and Quantity

- children will recognise large and small resources in a wide variety of areas.

Pattern

- children will recognise and make patterns with fingers/tools in shaving foam.

Sequence and Time

- children will follow daily routine.

Relationships

- children be able to sort toys and natural resources
- children will put and take off coat from peg

The Arts

Mark Making

- will make marks with a variety of writing tools.
- Will use a range of techniques to tear/cut different shapes and sizes.
- to experiment tearing, crumpling a range of paper.

Paint

- to use a range of tools to apply paint eg: resources, brushes and sponges.

Malleable Materials

- to pull twist, roll, etc, any malleable materials

Drama

- to use a selection of wipeable puppets and resources to enhance play

Music

- to listen and join in with simple rhymes and songs
- to make sounds with everyday objects and will tap freely and add own body sounds

The World Around Us- All About Me

Awareness of Themselves

- children will talk about themselves and families
- children will understand safety rules

Awareness of Others

- children will learn staff and other children's names
- children will co-operate/share equipment

Natural materials/resources in Early Exploration

- children will use their senses to explore their classroom and other areas both inside and out.
- Children will recognise language, push ,pull squeeze, bend,twist and carry out these actions
- Children will use individual trays of sensory

Living Things

- Children will notice and explore any wildlife outside

Seasonal and weather

- Children will be aware of being warm or cold outside

