



<p>Personal, Social & Emotional</p> <p><u>Well Being/Routines</u></p> <ul style="list-style-type: none"> • Makie their own choices • Feel secure and have a sense of well-being • Will be aware of and follow the sequence of the day • Will enjoy the company of others. <p><u>Relationships</u></p> <ul style="list-style-type: none"> • will join in with class and group activities • will recognise and understand and follow rules <p><u>Self-Confidence</u></p> <ul style="list-style-type: none"> • will know when to ask for help <p><u>Managing feelings</u></p> <ul style="list-style-type: none"> • will be able to recognise how actions hurt others. <p><u>Environment /experience</u></p> <ul style="list-style-type: none"> • will play near and/or with others 	<p>Language Development</p> <p><u>Attention and Listening</u></p> <ul style="list-style-type: none"> • Will listen to each other and share experiences • Will take part in listening games • Will respond to lights out with a signal rule 1, 2, 3 stop <p><u>Conversational skills/Talking</u></p> <ul style="list-style-type: none"> • Take turns in conversation • Make an appropriateresponse or answer a question • Will begin to use new vocabulary in play expeirence <p><u>Early reading</u></p> <ul style="list-style-type: none"> • Will discuss stories • Will use show me 5 strategy to get ready to listen and look <p><u>Early writing skills</u></p> <ul style="list-style-type: none"> • Will observe adults writing • Will scribble and experiment in the free writing area <p><u>Rythm and Rhyme</u></p> <ul style="list-style-type: none"> • Will be aware of phonological sounds 	<p>Physical Development and Movement</p> <p><u>Health and Self -Care</u></p> <ul style="list-style-type: none"> • Will feed themselves using knife and fork • Will take part in activities with greater balance and skill- jump and land with 2 feet at once <p><u>Gross Motor skills</u></p> <ul style="list-style-type: none"> • Will take part in bi lateral motor coordiinatuon activities. • Will uses upperarm strengh- will push long handled brushes, • Will pull their own body upwards. <p><u>Fine Motor skills</u></p> <ul style="list-style-type: none"> • Children will poke, point and reach. <p><u>Developmental Movement/cross lateral</u></p> <ul style="list-style-type: none"> • will crawl, step • will jump and land, rock and slide-vestibular skills • will start and stop when requested.-proprioceptive skills <p><u>Well Being and Safety</u></p> <ul style="list-style-type: none"> • Will move freely around both inside and outside. • Will learn use all equipment safely and appropriately
<p>Early Mathematics</p> <p><u>Number</u></p> <ul style="list-style-type: none"> • Recognise 1-1 correspondence in role play areas. • Setting table for snack/dinner <p><u>Shape</u></p> <ul style="list-style-type: none"> • Observe and talk about shapes throughout the indoor environment such as tables, windows, doors shelves and containers. • Will talk about the shape of plates, friut/sandwiches during snack and dinner routines. <p><u>Space</u></p> <ul style="list-style-type: none"> • Independently find spaces for a particular activity such as dancing/floor puzzles/painting. <p><u>Size and Quantity</u></p> <ul style="list-style-type: none"> • will recognise and discuss large/small equipment in all areas <p><u>Pattern</u></p> <ul style="list-style-type: none"> • Make recognise,make ,explore and discuss patterns using a wide variety of natural materials • Observe and talk about patterns in the environment, such as puddles, spiderwebs and leaves. <p><u>Sequence and Time</u></p> <ul style="list-style-type: none"> • will know coat must go on before going out • Will listen to simple stories • Talk about season alevents and begin to order "Halloween"/"Autumn" <p><u>Relationships</u></p> <ul style="list-style-type: none"> • Will match items that go together,brushes and dustpan,coat on hook. 	<p>The Arts</p> <p><u>Mark Making</u></p> <ul style="list-style-type: none"> • Will make marks on easel, the floor or table top. Making marks and impressions with fingers and different tools in wet sand and mud • Will explore different consistencies of paint through adding water. <p><u>Paint</u></p> <ul style="list-style-type: none"> • Will develop manipulative control in use of paints through holding and loading a brush with paint <p><u>Malleable Materials</u></p> <ul style="list-style-type: none"> • Use various tools such as hands or sticks to model, shape and cut • Will texture and smooth surfaces <p><u>Spatial awareness through use of 3d</u></p> <ul style="list-style-type: none"> • Experimenting with different ways to stick or join materials e.g: using addhesives, paste, pva, making tape, selloptape etc. • Creating oportunities to use scissors and punches. <p><u>Drama</u></p> <ul style="list-style-type: none"> • Be involved in group role play -dressing up cloths and props will be available to enhance their play <p><u>Music</u></p> <ul style="list-style-type: none"> • Will clap,march and perform actions to the beat of the music. • Move to the speed of music 	<p>The World Around Us- All About Me</p> <p><u>Awareness of Themselves and Others</u></p> <ul style="list-style-type: none"> • will continue to learn peer/staff names • will share stories about their family <p><u>Early Exploration</u></p> <ul style="list-style-type: none"> • Will notice and discuss patterns around them • Will talk about their own experiences and birthday. <p><u>Living Things</u></p> <ul style="list-style-type: none"> • Will have free exploration of their own outdoor surroundings • <p><u>Seasonal and Weather</u></p> <ul style="list-style-type: none"> • will have opportunities to talk about the weather. • Children will notice and discuss seasonal changes and objects in ther enviroment.

