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|  **Monthly Plan –Curriculum June 2021 Learning interactions Adult Led Play** |
| **Personal, Social & Emotional****Well Being/Routines****Children will know and follow the routines in the family home.****Children will display motivation,pereservance,curiousity and creativityin their play.****Relationships****Children will revisit messages in Media inititive programme to revisit what we need to do to be friends.****Children will take part in simple ring games to develop collaboration****Self-Confidence and Self-awareness.****Children will understand the feelings of others.****Children will independently take part in more challenging activities and perservere****Children will reflect on successes,achievements and their own talents.****Managing feelings/behaviour****Children will enjoy spending time in restful areas,library****Children will explain how they are feeling and know what they could do to support this mood-self-regulate.****Environment and play Experiences****Children will independently share and take turns** **Children will be involved in solving friendship conflict problems** | **Language Development****Attention and Listening****Conversational Skills/Talking****Children will be aware of sentence formation and use phrases appropriately during conversations****Children will give clear directions to others.****Early reading****Children will understand that pictures and words convey meaning that does not change****Children will retell familiar stories to a wider audience****Early writing skills****Children will observe adults writing for a number of reasons****Children will have opportunities to experiment with letters in sand,shaving foam,paint****Children will begin to write their name.****Rhythm and Rhyme** **Children will make up their own nonsense rhymes****Children will have a growing awareness of phonological awareness-syllables.** | **Physical Development and Movement****Health and Self –Care****Children will independently wash hands correctly after tolieting.****Children will dress themselves independently.****Gross Motor skills** **Children will have opportunities to create their own obstacle courses using natural junk materials,tyres…****Children will take part in games with beanbags,hoops,cones and balls****Fine Motor skills** **Children will have increased strengthened hand muscle****Developmental Movement/cross lateral****Children will collaborate in throwing,rolling,fetching and receiving games.****Children will develp whole brain and whole body control through cross lateral movements-walking,crawling,climbing,running.stepping,skipping,shuffling and slithering****Upperarm strength****Children will have increased upperarm strength and control****Vestibular-balance and co-ordination****Children will tip,tilt,bounce and fall safely****Proprioceptive skills(spatial awareness) and deep sensory experiences****Children will take part in start and stop activities**  |
| **Early Mathematics****Number.** **Children will understand stable order,the verbal sequencing of counting** **Children will using 1-1 correspondence,each object receives only 1 count.****Children will begin to estimate.****Shape:****Children will notice and become interested in shapes of coins.Which coins are similar and different.****Children will talk about photos of familiar objects taken from different angles.****Space****Children will crawl through tunnels from one end to the other.****Children will control a bike through smaller confined spaces.****Children will measure space for a purpose,eg,fitting a teddy in a bed****Size and Quanity****Children will talk about items being full,empty,heavy or light.****Children will be able to describe the difference in a long/short walk for example.****Pattern****Children will recognise patterns of words in rhyming books.****Children will use language to describe familiar decoration of paper,spots,stripes or zigzags.****Sequence and Time****Children will begin to develop an awareness of time,eg talking about the days of the week,how many sleeps until the weekend.****Children will talk about what is next in any routine,at home or in nursery.****Relationships****Children will recognise that some toys need to be positioned in a certain way for the lid to close.****Children will talk about similarities and differences in everyday objects.** | **The Arts****Mark Making****Children will create pictures using any junk resources****Children will take photographs of their transient work****Discovering the properties of paint****Children will create pictures using everyday objects,eg bubbles painting,rain pictures,****Children will explore what happens to paint on paper when it becomes wet.****Malleable Materials/Print making****Children will add a variety of materials to paintings and drawings.****Children will use household tools to explore properties of a variety of modelling materials.****Spatial awareness through use of 3d****Children will investigate different ways o joining materials,including using different sorts of glue,tape,staples and temporary methods such as elastic bands and paperclips.****Children will explore digital imagery when viewing pictures,animations and text on screen.****Drama****Children will join in with family games,such as charades.****Music****Children will listen to a broader range of music from other cultures.**  | **The World Around Us****Early Exploration: Change in Materials****Children will observe and discuss changes in materials.****Children will have experiences in the outdoors to investigate the effects of the wind,using kites,streamers and bubbles** **Living Things: Plants/animals****Children will observe how things move on the ground,underground,in the air or underwater.****Children will know the names of some countries where zoo animals live/come from.****Seasonal and weather****Children will observe how the weather changes through the seasons and talk about differences and similarities.****Children will understand the need to be protected in the sun.****Movement and Energy.****Children will test and investigate and problem solve to find out what makes a variety of things move.****Children will use a variety of natural outdoor resources to investigate what makes things move fast or slow.** |