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| **Monthly Plan –Curriculum June 2021 Learning interactions Adult Led Play** | | |
| **Personal, Social & Emotional**  **Well Being/Routines**  **Children will know and follow the routines in the family home.**  **Children will display motivation,pereservance,curiousity and creativityin their play.**  **Relationships**  **Children will revisit messages in Media inititive programme to revisit what we need to do to be friends.**  **Children will take part in simple ring games to develop collaboration**  **Self-Confidence and Self-awareness.**  **Children will understand the feelings of others.**  **Children will independently take part in more challenging activities and perservere**  **Children will reflect on successes,achievements and their own talents.**  **Managing feelings/behaviour**  **Children will enjoy spending time in restful areas,library**  **Children will explain how they are feeling and know what they could do to support this mood-self-regulate.**  **Environment and play Experiences**  **Children will independently share and take turns**  **Children will be involved in solving friendship conflict problems** | **Language Development**  **Attention and Listening**  **Conversational Skills/Talking**  **Children will be aware of sentence formation and use phrases appropriately during conversations**  **Children will give clear directions to others.**  **Early reading**  **Children will understand that pictures and words convey meaning that does not change**  **Children will retell familiar stories to a wider audience**  **Early writing skills**  **Children will observe adults writing for a number of reasons**  **Children will have opportunities to experiment with letters in sand,shaving foam,paint**  **Children will begin to write their name.**  **Rhythm and Rhyme**  **Children will make up their own nonsense rhymes**  **Children will have a growing awareness of phonological awareness-syllables.** | **Physical Development and Movement**  **Health and Self –Care**  **Children will independently wash hands correctly after tolieting.**  **Children will dress themselves independently.**  **Gross Motor skills**  **Children will have opportunities to create their own obstacle courses using natural junk materials,tyres…**  **Children will take part in games with beanbags,hoops,cones and balls**  **Fine Motor skills**  **Children will have increased strengthened hand muscle**  **Developmental Movement/cross lateral**  **Children will collaborate in throwing,rolling,fetching and receiving games.**  **Children will develp whole brain and whole body control through cross lateral movements-walking,crawling,climbing,running.stepping,skipping,shuffling and slithering**  **Upperarm strength**  **Children will have increased upperarm strength and control**  **Vestibular-balance and co-ordination**  **Children will tip,tilt,bounce and fall safely**  **Proprioceptive skills(spatial awareness) and deep sensory experiences**  **Children will take part in start and stop activities** |
| **Early Mathematics**  **Number.**  **Children will understand stable order,the verbal sequencing of counting**  **Children will using 1-1 correspondence,each object receives only 1 count.**  **Children will begin to estimate.**  **Shape:**  **Children will notice and become interested in shapes of coins.Which coins are similar and different.**  **Children will talk about photos of familiar objects taken from different angles.**  **Space**  **Children will crawl through tunnels from one end to the other.**  **Children will control a bike through smaller confined spaces.**  **Children will measure space for a purpose,eg,fitting a teddy in a bed**  **Size and Quanity**  **Children will talk about items being full,empty,heavy or light.**  **Children will be able to describe the difference in a long/short walk for example.**  **Pattern**  **Children will recognise patterns of words in rhyming books.**  **Children will use language to describe familiar decoration of paper,spots,stripes or zigzags.**  **Sequence and Time**  **Children will begin to develop an awareness of time,eg talking about the days of the week,how many sleeps until the weekend.**  **Children will talk about what is next in any routine,at home or in nursery.**  **Relationships**  **Children will recognise that some toys need to be positioned in a certain way for the lid to close.**  **Children will talk about similarities and differences in everyday objects.** | **The Arts**  **Mark Making**  **Children will create pictures using any junk resources**  **Children will take photographs of their transient work**  **Discovering the properties of paint**  **Children will create pictures using everyday objects,eg bubbles painting,rain pictures,**  **Children will explore what happens to paint on paper when it becomes wet.**  **Malleable Materials/Print making**  **Children will add a variety of materials to paintings and drawings.**  **Children will use household tools to explore properties of a variety of modelling materials.**  **Spatial awareness through use of 3d**  **Children will investigate different ways o joining materials,including using different sorts of glue,tape,staples and temporary methods such as elastic bands and paperclips.**  **Children will explore digital imagery when viewing pictures,animations and text on screen.**  **Drama**  **Children will join in with family games,such as charades.**  **Music**  **Children will listen to a broader range of music from other cultures.** | **The World Around Us**  **Early Exploration: Change in Materials**  **Children will observe and discuss changes in materials.**  **Children will have experiences in the outdoors to investigate the effects of the wind,using kites,streamers and bubbles**    **Living Things: Plants/animals**  **Children will observe how things move on the ground,underground,in the air or underwater.**  **Children will know the names of some countries where zoo animals live/come from.**  **Seasonal and weather**  **Children will observe how the weather changes through the seasons and talk about differences and similarities.**  **Children will understand the need to be protected in the sun.**  **Movement and Energy.**  **Children will test and investigate and problem solve to find out what makes a variety of things move.**  **Children will use a variety of natural outdoor resources to investigate what makes things move fast or slow.** |