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| d **Monthly Plan –Curriculum May 2021 Learning interactions Adult Led Play** |
| **Personal, Social & Emotional****Well Being/Routines****Children will pursue their activities and learning without interruption****Children will help others during snack time or to complete something more challenging****Relationships****Children will be more independent in recognising how others are feeling.****Children will begin to find ways independently to comfort friends/others in need****Self-Confidence and Self-awareness.****Children will talk about how they are feeling and why****Children will explore and talk about what they are learning and know their ideas are valued****Managing feelings/behaviour****Children will feel good about their achievements without the need for a judgement from adults,eg,getting a sticker****Children will explore their own feelings during roleplay****Environment and play Experiences****Children will observe aspects of nature such as rainbows,sunlight,day and night,shadows,developing a sense of wonder.****Children will talk about environmental issues such as litter and recycling**  | **Language Development****Attention and Listening****Children will listen to environmental sounds and begin to recognise,long,short,high,low****Children will increase/build on their expressive language vocabulary.****Conversational Skills/Talking****Children will express thoughts,ideas and feelings with increasing confidence.****Children will understand how to begin,continue and end a conversation.****Early reading****Children will have access to approriate ICT resources to allow them to listen to and enjoy stories which enrich their vocabulary.****Children will share books about diversity with their family****Early writing skills****Children will experiment with forming letters****Children will become familiar with symbols and key words-their name****Rhythm and Rhyme** **Children will have fun with rhyming words,using nonsense rhymes and playing word games.****Children will participate in activities linked to topical rhyming books** | **Physical Development and Movement****Health and Self –Care****Children will complete simple tasks,buttering bread and be involved in preparing snack/food****Children will have an awareness of the importance of rest and sleep****Gross Motor skills** **Explore new ways of moving and understand the need to match their actions to the space they are in.****Children will take part in high energy commercial sessions.****Fine Motor skills** **Children will develop hand and finger strength,functional grip and dexterity in a wide range of motor strength activities****Developmental Movement/cross lateral****Children will be able to draw a horizontal line across the page without switching hands.****Upperarm strength****Children will hang on monkey bars unaided.****Children will work with a friend to do the wheelbarrow walk.****Vestibular-balance and co-ordination****Children will manage a skaty board****Children will balance and cross a beam****Proprioceptive skills(spatial awareness) and deep sensory experiences****Children will blow bubbles and blow up balloons.** |
| **Early Mathematics****Number.** **Children will play games that involve counting/recognising numbers****Children will recognise numbers around the house and environment****Shape:****Children will use a variety of shapes,natural/manmade to create models and pictures.****Children will talk about the change of shape when cutting up fruits and vegetables****Space****Children will use prepositional words-under,in,on,beside,in their everyday play.****Children will explore limited spaces****Size and Quanity****Children will talk about characters/objects in terms of size-comparison****Children will recognise and talk about objects/bags/buckets being full/empty,heavy or light.****Pattern****Children will explore different textures-wallpaper,velvet,felt,silk.****Children will recognise or make a sound pattern using stories,rhymes,songs or musical instruments.****Sequence and Time****Children will organize themselves to take turns using appropriate language such as first,last****Children will be aware of the growth of a seed/plant****Relationships****Children will notice the similarities and differences in toys they play with or areas within their setting or home environment** | **The Arts****Mark Making****Children will draw and paint pictures from direct observations,eg,fruit,flowers****Children will paint or draw on other surfaces such as fabric,card,perspex or windows.****Discovering the properties of paint****Children will develop painting skills through use of paint palettes and water.****Children will explore the different textural qualities,patterns and colours of fabric and wools creating collage work.****Malleable Materials/Print making****Children will block print with clay or plasticine****Children will find different ways of joining clay together.****Spatial awareness through use of 3d****Children will use scissors,holepuncher and sellotape dispensers in their exploration****Drama****Children will take on roles and sustain for longer periods of time.****Music****Children will explore how technology supports music.** **Children will listen and respond freely by moving expressively.** | **The World Around Us****Early Exploration: Change in Materials****Children will understand how ingredients when mixed together will make various foods and meals.****Children will be confident in the use of ICT and have a good understanding of main function and how to access games and activities.****Living Things: Plants/animals****Children will begin to show an appreciation of where foods come from****Children will recognise changes in self and living things over time.****Seasonal and weather****Children will observe water when it rains,what happens,puddles,raindrops,where it goes, what we need it for and the importance of not wasting it.****Children will apply what they know to a new situation.****Movement and Energy.****Children will find alternate ways to complete activities****Children will make predictions about what might happen and test their ideas.****.** |