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| d **Monthly Plan –Curriculum May 2021 Learning interactions Adult Led Play** | | |
| **Personal, Social & Emotional**  **Well Being/Routines**  **Children will pursue their activities and learning without interruption**  **Children will help others during snack time or to complete something more challenging**  **Relationships**  **Children will be more independent in recognising how others are feeling.**  **Children will begin to find ways independently to comfort friends/others in need**  **Self-Confidence and Self-awareness.**  **Children will talk about how they are feeling and why**  **Children will explore and talk about what they are learning and know their ideas are valued**  **Managing feelings/behaviour**  **Children will feel good about their achievements without the need for a judgement from adults,eg,getting a sticker**  **Children will explore their own feelings during roleplay**  **Environment and play Experiences**  **Children will observe aspects of nature such as rainbows,sunlight,day and night,shadows,developing a sense of wonder.**  **Children will talk about environmental issues such as litter and recycling** | **Language Development**  **Attention and Listening**  **Children will listen to environmental sounds and begin to recognise,long,short,high,low**  **Children will increase/build on their expressive language vocabulary.**  **Conversational Skills/Talking**  **Children will express thoughts,ideas and feelings with increasing confidence.**  **Children will understand how to begin,continue and end a conversation.**  **Early reading**  **Children will have access to approriate ICT resources to allow them to listen to and enjoy stories which enrich their vocabulary.**  **Children will share books about diversity with their family**  **Early writing skills**  **Children will experiment with forming letters**  **Children will become familiar with symbols and key words-their name**  **Rhythm and Rhyme**  **Children will have fun with rhyming words,using nonsense rhymes and playing word games.**  **Children will participate in activities linked to topical rhyming books** | **Physical Development and Movement**  **Health and Self –Care**  **Children will complete simple tasks,buttering bread and be involved in preparing snack/food**  **Children will have an awareness of the importance of rest and sleep**  **Gross Motor skills**  **Explore new ways of moving and understand the need to match their actions to the space they are in.**  **Children will take part in high energy commercial sessions.**  **Fine Motor skills**  **Children will develop hand and finger strength,functional grip and dexterity in a wide range of motor strength activities**  **Developmental Movement/cross lateral**  **Children will be able to draw a horizontal line across the page without switching hands.**  **Upperarm strength**  **Children will hang on monkey bars unaided.**  **Children will work with a friend to do the wheelbarrow walk.**  **Vestibular-balance and co-ordination**  **Children will manage a skaty board**  **Children will balance and cross a beam**  **Proprioceptive skills(spatial awareness) and deep sensory experiences**  **Children will blow bubbles and blow up balloons.** |
| **Early Mathematics**  **Number.**  **Children will play games that involve counting/recognising numbers**  **Children will recognise numbers around the house and environment**  **Shape:**  **Children will use a variety of shapes,natural/manmade to create models and pictures.**  **Children will talk about the change of shape when cutting up fruits and vegetables**  **Space**  **Children will use prepositional words-under,in,on,beside,in their everyday play.**  **Children will explore limited spaces**  **Size and Quanity**  **Children will talk about characters/objects in terms of size-comparison**  **Children will recognise and talk about objects/bags/buckets being full/empty,heavy or light.**  **Pattern**  **Children will explore different textures-wallpaper,velvet,felt,silk.**  **Children will recognise or make a sound pattern using stories,rhymes,songs or musical instruments.**  **Sequence and Time**  **Children will organize themselves to take turns using appropriate language such as first,last**  **Children will be aware of the growth of a seed/plant**  **Relationships**  **Children will notice the similarities and differences in toys they play with or areas within their setting or home environment** | **The Arts**  **Mark Making**  **Children will draw and paint pictures from direct observations,eg,fruit,flowers**  **Children will paint or draw on other surfaces such as fabric,card,perspex or windows.**  **Discovering the properties of paint**  **Children will develop painting skills through use of paint palettes and water.**  **Children will explore the different textural qualities,patterns and colours of fabric and wools creating collage work.**  **Malleable Materials/Print making**  **Children will block print with clay or plasticine**  **Children will find different ways of joining clay together.**  **Spatial awareness through use of 3d**  **Children will use scissors,holepuncher and sellotape dispensers in their exploration**  **Drama**  **Children will take on roles and sustain for longer periods of time.**  **Music**  **Children will explore how technology supports music.**  **Children will listen and respond freely by moving expressively.** | **The World Around Us**  **Early Exploration: Change in Materials**  **Children will understand how ingredients when mixed together will make various foods and meals.**  **Children will be confident in the use of ICT and have a good understanding of main function and how to access games and activities.**  **Living Things: Plants/animals**  **Children will begin to show an appreciation of where foods come from**  **Children will recognise changes in self and living things over time.**  **Seasonal and weather**  **Children will observe water when it rains,what happens,puddles,raindrops,where it goes, what we need it for and the importance of not wasting it.**  **Children will apply what they know to a new situation.**  **Movement and Energy.**  **Children will find alternate ways to complete activities**  **Children will make predictions about what might happen and test their ideas.**  **.** |