**The World Around Us**

* Talking about and recognising a variety of flowers/seeds
* Recounting cycle of a seed to a flower
* Noticing changes in plants
* Need water, soil and air to grow
* Talking about textures
* Relating flowers/plants to seasons

**Personal/Social/Emotional Development**

* Role play situation- customer and shopkeeper
* Dressing up
* Taking turns/sharing
* Kepping areas tidy
* Appropriate play
* How flowers make people feel
* Why do we buy flowers
* Celebrations

**Language Development**

* Using language and vocabulary that relates to gardening and flowers and activities and sequences needed
* Access to flower/gardening books/Eco catalogue
* Mark- making- use of clipboard to draw own flowers
* Recounting and sequencing lifecycle of flower/seed
* Recognize and naming different types of flowers
* Talking about language associated with gardening – dig deeper-poke-cover-garden tools.
* Naming and learning familiar flowers.

**Good Shepherd Nursery School**

**Gardening/flower shop**

**The Arts**

* Cutting out pictures of flowers
* Painting/drawing flower pictures using a variety of media
* Printing with flowers
* Making seed pictures
* Songs about plants and growing
* Looking at gardening books/magazines

**Physical Development & Movement**

* Filling baskets with flowers/and growing seeds /bulbs
* Investigating shop area to choose items to buy
* Pushing trollies/carrying baskets
* Filling and emptying
* Heavy work to build proprioceptive skills

**Early Maths**

* Counting flowers/recognizing different colours/shapes/textures/patterns
* Use of money/change
* 1:1 correspondence- 1 flower/1 plant pot
* Number rhymes about spring & gardening