The World Around Us

* Looking for signs of spring
* Spring walk around the community
* Planting cress-seeds/flower seeds- continuing to look after plants
* Growing seeds in different mediums
* Recognising days becoming longer
* Observe changes in weather.
* Asking questions to gain knowledge

Early Maths

* Filling and emptying plant pots-using maths language.
* Measuring growth of plants
* Estimating/predicting how much water is needed for watering plants, what will happen when we add too much/too little?
* Using mathematical language to describe growth process
* Sequencing seed-shoot-plant-flower
* Using language to describe plant pots-full,empty,nearly,more,less,more,less,another,too much…

Personal, Social & Emotional

* Caring for our plants/seeds, helping them grow
* Aware of the requirement for growth
* Discussing-flowers for celebrations
* Flower shop-role play as shopkeeper and customer
* Looking after and respecting our flowers/plants,enjoying them
* Talking about God’s creatures and new life.

The Arts

* Decorating plant pots
* Painting flowers/seeds
* Making 3D flower displays
* Painting tree branches and sticking buds on
* printing with flowers

Physical development

* Les Fleurs construction to make flowers
* Wooden 3D flower puzzle
* interstar construction to make flowers
* Mimicking the action of seeds growing in drama/rhyme activities
* Linking theme into Jump ,Jiggle, & Jive&sonal sportz sessions

Language Development

* Naming stages of growth, i.e. seed and plant
* Vocabulary describing plants need and growth process, e.g., water, sunlight, soil, seed, plant
* Vocabulary associated with flower shop/gardening shop
* Discussing differences and similarities of flowers, plants, seeds and growth