**Parents as Partners**

* World book day-voucher
* Continued sharing of parent links
* Virtual St Patricks Day coffee morning for parents.
* Continue sharing Eco-School parent support
* Encourage parents to continue to borrow Bedtime story sacks.(SEN children)
* Use of maths “ready to learn” Bags-Education Works.

Use of Art packs-Kick Start Pack.

**Media initiative**

**Respecting differences**

* Media message -Tom Helps out. Playing the same game.
* Link St Patricks day theme to this theme.
* Exploring helpful and hurtful behaviours
* Play games, circle time activities, role play/watch D.V.D
* Art activities associated with media message
* Jenny Mossley Books – Listen, we do not interrupt. - We can be gentle.

area.

**Eco School**

**Focus on Healthy Living**

Turning out lights and closing windows and doors to keep heat in.

**Biodiversity** – investigating-ladybird house, insect home, squirrel feeders.

Parent’s involvement through newsletter, notice boards and parent worker sharing themes.

Continue to compile photos that link to each specific areas in Eco-schools.

**Speech and Language**

Continue to work with Health Centres

Mrs Griffin to continue Speech Groups/sharing useful resources

Use resource boxes of Growing, pet topic boxes to consolidate themes of the month.

Use of Games, puzzles, pictures and topical objects

Accessing afternoon lotto/games to consolidate speech concepts.

All staff to access Virtual receptive Language training -EA

**Good Shepherd Nursery School**



**March 2021 Themes**

**Green,**

**Spring/growing**

**Pets**

**ICT**

* Use of new interactive whiteboard
* Stories and games, accessed through C-Beebies, you tube, ngfi, storyplace, mighty book, crickweb, primary interactive, itscoland, general council
* Selection of new Software: growing things for kids, Colour cards-games- what’s it for, odd one out.
* Use of board to participate in zoom online physical sessions.

**Religion**

* Learning about St. Patrick
* Religious Education programme for Nursery Schools, pg.24
* Prayer service- lighting a candle blessing ourselves, prayers before and after dinner

**Self-Eval 20/21 Focus**

* Continue to reflect on enabling environments.(restriction)
* Continue to source resources to build on how to offer continuous provision
* Use “well being” and “SEN” funding to enhance this theme.
* Implement changes within the nursery -more use of real/natural loose parts
* Continue to update monthly /fortnightly planners

**Pre-School Capacity**

* Continue with rules, rewards and consequences programme
* IEP’s for SEN children.
* Access online Staff training

**Interactive/interest table/displays/visits**

* Green table in hall area
* pet shop/café areas
* Continue to display children’s work
* Jump, jiggle and Jive/sonal sportz sessions
* Colour cornflower and shaving foam adding green colouring
* Virtual visit to primary school for St Patricks day songs